

District Vision

Nurturing schools, families, partnerships and communities in fostering affirming environments of empowerment, engagement, and infinite possibilities for students to explore, achieve, and succeed.



DISTRICT MISSION

Our MISSION is to plant SEEDS of Excellence

S	Sparking Innovation- Preparing our students to critically think and leave our schools with the motivation and ability to contribute to legacies of positive change.
E	Elevating Equity, Diversity and Access- Providing social-emotional supports and learning experiences that uplift, celebrate, and cultivate diversity and bridge the disparities that exist within our educational system.
E	Ensuring Accelerated Learning- Developing leadership capacity to ensure that schools are using data informed methodologies to provide rigorous instruction grounded in, literacy development, civic engagement, STEAM, CRSE, SEL, post-secondary readiness and that learning is transferable to college and career aspirations.
D	Developing Student Self-Efficacy- Nurturing students' voice, agency, healthy sense of self, confidence, mindset, and belief in their capacity to accomplish their goals.
S	Strategically Engaging Families and Partners- Galvanizing families, community leaders, and partnerships to work collaboratively in using their voice, role, and capacity to contribute to the system, structures, and practices that will help to meet the needs of all students.

WHO ARE WE? DISTRICT DEMOGRAPHICS



- 22, 416 Students
- 29 Schools in Districts 27, 28, and 29
- 27 Title 1 Schools

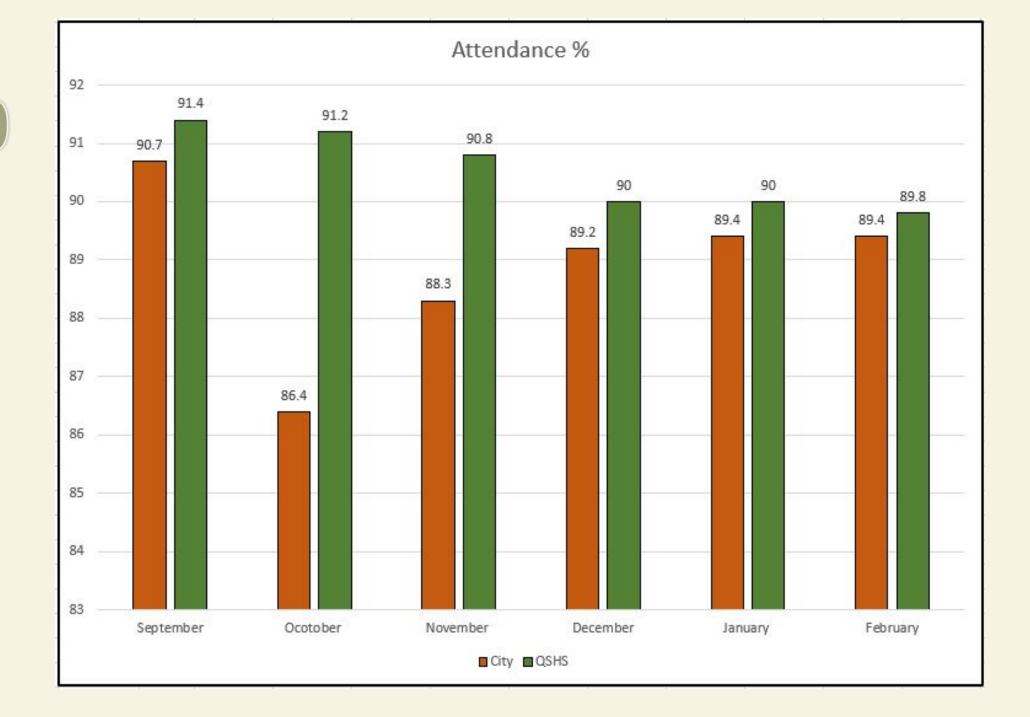


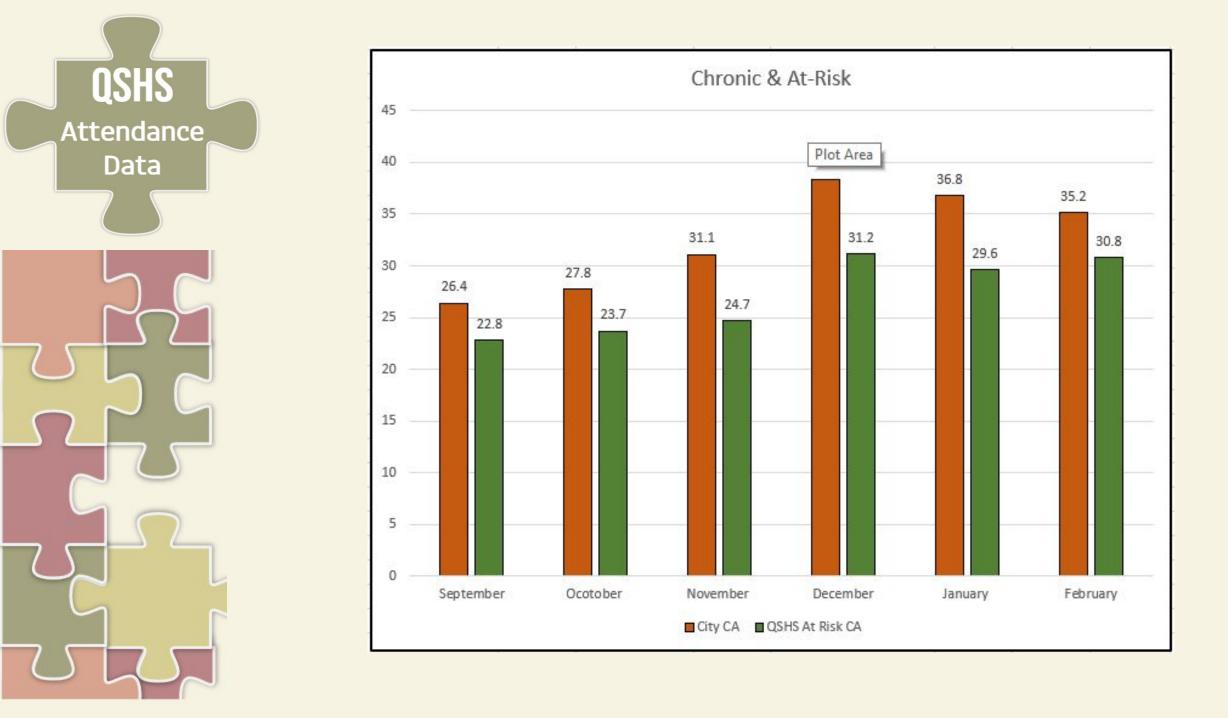
- 6 Secondary Schools (6-12)
- 3 Portfolio funded CTE Schools
- 5 Schools with VTEA Only Funded CTE Programs



- 1 Specialized high school
- 4 fully screened schools
- 1 school with screen or audition process







Multi-Tiered System of Support For Attendance

Tier I Interventions

Strategies are aimed at encouraging better attendance and at preventing absenteeism before it affects achievement.

Tier II Interventions

Interventions are designed to remove barriers to attendance for students at greater risk of chronic absenteeism, such as those who missed 10% of the school year, the standard definition of chronic absenteeism. These students and families should receive personalized attention as part of the engagement strategy.

Tier III Interventions

Interventions provide intensive support to students missing the most school, often involving not just schools but other agencies such as health, housing and social services, and typically requiring case management customized to individual students' challenges. Students missing 20% or more of the school year benefit from the addition of this intensive level of support.

QSHS **OORS** Data



OFFICE OF AND YOUTH

 \checkmark

~

SAFETY

All

All

DEVELOPMENT

Admin District

Building Code

Percent Change Summary

15.6%

%Chg L1-5

20.2%

% Change SUSP

2022-2023 3-YR YTD Incident and Suspension

Analysis: 3-YR Comparison 7/1//2018-2/25/2019, 7/1/2021-2/18/2022, & 7/1/2022-2/17/2023

AY		2018-2019 2021-2022 2022-2023																
Admin District	1	2	3	4	5	Total	1	2	3	4	5	Total	1	2	3	4	5	Total
27	58	98	192	212	27	587	72	116	162	241	57	648	92	128	221	245	55	741
28	52	83	152	222	19	528	47	61	174	291	73	646	80	107	208	354	76	825
29	32	29	107	225	19	412	30	18	119	139	27	333	36	24	111	113	31	315
Total	142	210	451	659	65	1527	149	195	455	671	157	1627	208	259	540	712	162	1881

AY	12	-	8-2019		200		1-2022		11221		2-202	and the owner where the	
Admin District	P	R	5	Total	P	R	5	Total	P	R	S	Total	
27	269	11	71	351	210	11	43	264	293	21	34	348	
28	171	24	41	236	172	20	47	239	225	35	42	302	
29	212	33	38	283	132	29	40	201	141	37	39	217	
Total	652	68	150	870	514	60	130	704	659	93	115	867	

Multi-Tiered System of Support For Behavior

Tier I Interventions

TCIS Therapeutic Interventions for Schools (De-Escalation Strategies) For all 29 Schools

Restorative Practices (Direct and Indirect Sessions in all 29 schools)

Project Pivot

Suicide Training for all 29 Schools

Tier II

Interventions

Restorative Circles

Advisories

Peer Mediation

Conflict Resolution

Mentoring Program

Fyrezone (Music & Anti Bullying Program)

Tier III Interventions

Group & Individual Counseling

LSI (Life Space Interview, when students return from long term suspensions)

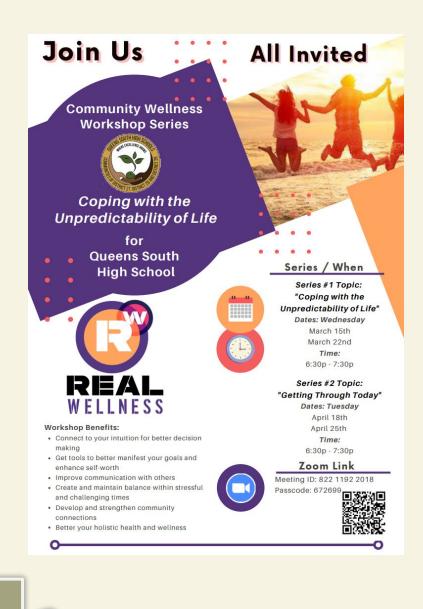
Case Conferencing

ICSP (Individual Crisis Support Plan)

QSHS March Professional Learning

- AP to Principal Pipeline: March 2nd
- Instructional Planning Institute (Teachers College/CPET): March 6th
- Science: March 8th
- Building a Culture of Feedback for school
- leaders: March 9th
- Math: March 14th
- Literacy Points: March 16th
- Special Education Liaisons: March 17th
- Principal Summit: March 21st
- Social Studies: March 23rd
- AP to Principal Pipeline: March 28th
- Instructional Co-Leaders: March 30th
- TCIS Therapeutic Crisis Intervention for Schools Cohort 5: March 6, 14, 23 & 29
- Suicide Saftey for Schools 2nd Session March 13







District Happenings



THANK YOU... Let's Keep In Touch!

Twitter: @Dr_JVanEss
@QSHSDistrict

Instagram: @SupoftheSouth

Website: queenssouthhighschools.com